**Book Awards**

Congratulations to Stephanie Foster (x2) and Jett Robards-Hassall for this high achievement. Well done Stephanie and Jett!

**Merit Awards**

Congratulations to these students for achieving this high honour;
- Stephanie Foster (x6)
- Austin Paradisi (x5)
- Brayden Stair
- Stephen Stair
- Jaye Simons
- Kali Cheetham
- Dylan Farrelly
- Tyler Cotterill
- Janae Thompson
- Blake Miller
- Riley Hoffman
- Michael Farrelly
- Michael Hasson

One hundred and eight awards for this year to date!

**Presentation Day 2014**

Save the date for Thursday 11th December commencing at 10 am sharp. Please bring a chair.

**Remaining 2014 P@C Meetings**

Please come along.
- Tue 9th December @ 3:30

**New Sand-Pit and Fixed Equipment Upgrade**

Major work and upgrades were undertaken on Friday 14th ... (in 40 degree heat !) ... in preparedness for the new sand-pit and fixed equipment alterations. It is anticipated that both areas will be re-opened for student access within the next fortnight...just before Christmas 😊.

**Kinder Orientation 2015 Success**

Thank you to Mrs Bourke and to all our special presenters these past five weeks. It has been another highly successful orientation for our 2015 Kinders and parents. Well done everyone 😊.

**Christmas Capers Evening and Celebration**

Save the date for Tue 16th December, as being our 2014 Christmas Capers Evening.

- BBQ and picnic in the grounds commence at 5:30.
- Student performances, carol singing and a visit from Santa, commence from 7:00.

P&C will be running a BBQ, canteen, raffles, and some other stalls.

Please come along and join us, in celebrating this lovely Community Spirit Event 😊.

**Christmas Raffle Donations**

If you are able to donate any items for our 2015 Christmas Raffle, please drop in at the office.

**Christmas Cards and Decorations**

The children are very keen and the shops seem to begin “gearing-up for Christmas”, earlier and earlier every year, but if we could hold off bringing cards and decorations until Monday 1st December, it would be appreciated.

**Christopher Parkinson**

Principal
Principal School Leadership (P/T)
FOR YOUR CALENDAR

Term 4
DECEMBER

Wed 3 Dec – High School for a day
Tues 9 Dec – P& C Meeting
Wed 10 Dec – Lawn Bowls Gala Day
Thurs 11 Dec – Presentation Day
Fri 12 Dec – Year 6 Party Day
Mon 15 Dec – Y6 Farewell – Hexham Bowling Club
Tues 16 Dec – Water Fun Day/Christmas Capers
Wed 17 Dec – Last Day of School for Students

TERM 4 FINISH DAY FOR STUDENTS – Wed 17th December

SCHOOL INFORMATION

STUDENT ABSENCES
Please remember to send in a note or fill out a green slip (available at the office) when your child returns to school after an absence.

HATS
Please remember we have a NO HAT NO PLAY policy. If your child does not have a full brim hat with them they will be asked to play under the COLA or in another shaded area. It is also required for sporting activities which is part of the curriculum. Hats are available from the office at a cost of $9.

KINDERGARTEN 2015
Please return all paper work to the office as soon as possible.

NOTES RECENTLY SENT HOME

- Tennis Program for Term 1 - 2015 information and cost. Please do not send any money. This note was for your information only.
- Year 6 farewell information
- Year 6 Fun Day
- Anglican Church Fete – Cheer Squad
- Christmas Capers information

P & C INFORMATION

CHRISTMAS RAFFLE DONATIONS
We are asking for donations to help make our CHRISTMAS RAFFLE a really great one. Please leave your donations at the office. Ideas for donations: non-perishable food items, wine, Christmas decorations etc.
THANK YOU FOR YOUR CONTINUED SUPPORT.

RAFFLE TICKETS
Raffle tickets accompany this newsletter. Tickets are $1 per ticket with many, many great prizes. The raffle will be drawn at our Christmas Capers.

CHRISTMAS CAPERS
An information note was sent home Monday 17th November. Please remember if you can help out on the night, return your preference slip.

UNIFORM SALE
Don’t forget girls uniforms, jumpers and skorts are on sale until stock has been depleted.

All girls uniform dresses $30, Jumpers $15 and skorts $10. Uniforms available from the office.
COMMUNITY INFORMATION

THANK YOU
As you are all aware, Will Chalmers has been ill and in hospital. Mr & Mrs Chalmers would like to say a big thank you to you all for your kind thoughts and best wishes. Will, will hopefully be coming home soon.

LITTLE AUSSIE SONGSTERS COMPETITION
An Australia Day competition where primary students can video their singing of our national anthem. For further details, visit: http://www.aussievault.com.au/vault/136/detail/little-aussie-songster.
The competition is now opened and will close on Saturday 14th February.

BERESFIELD POOL
Learn to Swim Classes for ages 18mths – 12 years
NSW Government Sport and Recreation Office
Swim and Survive lessons will be starting at Beresfield pool from Monday 12th January to Thursday 22nd January 2015.
• Water safety skills
• Fun and supportive environment
• Nationally qualified instructors
• Come every day – see the results
To book or to get more information please visit www.dsr.nsw.gov.au/swimandsurvive or call 12 12 02

CHRISTMAS RECIPES

WHITE CHRISTMAS CRACKLES from Kidspot

INGREDIENTS
½ cup slivered almonds
400g white chocolate chopped
½ cup thickened cream
1 cup desiccated coconut
½ cup sultanas
¼ cup dried paw paw chopped
14 cup dried pineapple chopped
2 glace apricots chopped
1-1/2 cups rice bubbles

METHOD
Place 24 cupcake paper cases onto a tray. Toast almonds in a non-stick frypan over medium heat for 3 minutes or til golden. Stir frequently as browning happens quickly. Transfer to a plate to cool. Melt white chocolate and cream in glass bowl over saucepan of simmering water. The bowl should not touch the water. Remove bowl from saucepan and place on teatowel. Add dry ingredients to chocolate and mix well. Spoon mixture into paper cases. Store covered in fridge til serving.

REINDEER MARSHMALLOWS POPS from Kidspot

INGREDIENTS
20 lollipop sticks
20 marshmallows
2m Christmas ribbon
1 pkt mini-pretzels
200g milk chocolate melted
Oasis florist block or foam (to sit them in)
20 red mini M&Ms
40 cachous (edible silver decorating balls)

METHOD
Place pop sticks into marshmallows. Cut small slits to enable you to push the pretzel antlers in later. Cut ribbon and tie a 10cm length around each pop stick. Cut pretzels in half by using a fast downward motion with sharp knife. Dip each marshmallow in the melted chocolate until evenly coated. Tap excess chocolate off the marshmallow and anchor the stick into the oasis or foam block. Push pretzel antlers into the marshmallow and press on a red M&M for the nose and 2 cachous for eyes.

Now Open
Come in and take advantage of our opening specials
A local family owned business
Shop 26 Thornton Shopping Centre
1 Taylor Avenue Thornton
0414 723 303

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Dear Parents;
Currently elected members of your P&C, Staff, and wider Community are developing our new School Plan. This plan while being specific to 2015 to 2017, has a vision to 2021. The final plan is not due till end of Term One, 2015.

We are interested in your feedback with the plan so far. There will be further surveys next year.

We have identified three key strategic directions which align with key Department of Education and Communities policies, reforms, priorities, international research and our own internal/external school data and Annual School Report Surveys.

Enhancing the quality of student learning
To actively engage all students in meaningful and challenging learning experiences through personalised and differentiated learning opportunities; which develops them as both learners and leaders; which instils the values of respectful and responsible citizenship; and promotes their intellectual, physical, social, emotional, moral, spiritual and aesthetic development and wellbeing.

Fostering quality teaching and leadership
To promote, build and sustain the professional learning of all staff members, by creating systems for teachers and leaders to learn from each other as an enabler for continual development; which allows for an alignment of policies, research and practices that describe, develop and evaluate teacher, leader and school capacity; and provides feedback on current performance in order to enhance student outcomes.

Developing strategic community learning partnerships
To build inclusive collaborative teams and school networks, through quality community partnerships which contribute to making learning core school and community business; which has students' engagement, learning and wellbeing as a central focus; and builds relevant knowledge and skills which are contextual and reflective of local priorities.

School Plan Feedback 25/11/2014 (please return to the office)

- Positives

- Interesting

- Need to consider